



Frequently Asked Questions

How does my child qualify to receive services?

Self-identification is the only requirement, which must be verified by the student's parent/guardian.

Who do we sign up?

When enrolling your child, tell the school secretary or principal. There is a section on the school registration form: check "Yes" to Indigenous ancestry. They can direct you to more information from the Indigenous Education Worker at your school.

What does 'Indigenous Ancestry' mean?

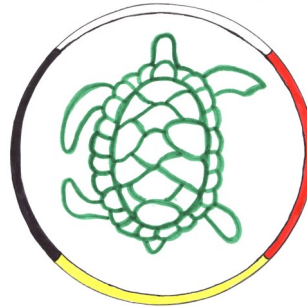
To qualify, the student must be First Nations (status, non-status), Inuit, or Metis ancestry.

No documentation is required and ancestry can go back several generations. As required by the Ministry of Education, Parent/guardian permission and/or confirmation will be required at the start of each school year to provide our programs and services to your child.

How do I get more information on programs and services?

Talk to your school principal or the Indigenous Education staff member(s) at your school. We are happy to assist you!

INDIGENOUS EDUCATION DEPARTMENT



For more information:

Please contact:
Susan Beauregard
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Phone: 250-832-0662
ie@sd83.bc.ca

Mishel Quaal
District Principal, Indigenous Education
School District No. 83
(North Okanagan-Shuswap)
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Salmon Arm, BC V1E 4N2
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School District No. 83 acknowledges that we work, learn, and live on the traditional, ancestral, and unceded lands of the Secwepemc Nation.



Indigenous Education Supports & Services



"Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors."

- First Peoples Principles of Learning

Programs and Services



Supports vary by school. Examples include:

- ◆ Individual & group academic support
- ◆ Transition to middle/secondary support
- ◆ Cultural enrichment activities & groups
- ◆ Indigenous scholarship information
- ◆ Indigenous graduation celebration
- ◆ Girls circles & Boys groups
- ◆ Advocacy & outreach; social-emotional support
- ◆ Outdoor learning opportunities
- ◆ Career fairs & post-secondary visits
- ◆ ‘Bridging the Community’ gatherings



- ◆ Knowledge Keeper presentations
- ◆ Secwepemc language lessons

Indigenous Education Department

The Indigenous Education Department collaborates with Indigenous communities and Indigenous students and their families to strengthen Indigenous voice, presence, and perspectives in schools and classrooms across the district.

The Indigenous Education Department team includes:

- ◆ Director of Instruction– Indigenous Education
- ◆ District Principal of Indigenous Education
- ◆ District Administrative Assistant
- ◆ 20 Indigenous Education Workers
- ◆ 3 Indigenous Outreach Workers
- ◆ District Indigenous Education Resource Helping Teacher
- ◆ Secwepemc Culture and Language Teacher
- ◆ 4 Indigenous Success Teachers

All Elementary, Middle, Secondary, and Alternate programs receive supports and services from the Indigenous Education staff. Each school creates a yearly Indigenous Education Plan on how to support Indigenous learners. Services are unique at each school site.



Parents/Guardians of SD83 Students

WEYTK (Hello)

SD83 has approximately 1270 Indigenous learners, which is 18% of the student population. The Indigenous Education Program provides holistic support to students of Indigenous ancestry from K-12. Students of First Nations (status/non-status), Métis, and Inuit ancestry are eligible to participate.

Participating students receive academic support, social-emotional support, and cultural enrichment. Supports are provided almost entirely in-class, and learning opportunities are inclusive of the whole class. The Indigenous Education program strives to create a greater sense of belonging at school for all Indigenous students to be as successful as possible on their educational journey.

The First Nations Education Council

The Indigenous Education program is guided by the First Nations Education Council. FNEC advises the District, through an Indigenous perspective, on the design, implementation, and assessment of Indigenous programs and services in order to produce relevant, high-quality learning experiences for Indigenous learners in School District No. 83. The council includes representatives from the Secwepemc Bands, Salmon Arm Métis Association, and District representation includes the Superintendent, a Trustee from the Board of Education, and the District Principal of Indigenous Education.

For more information, please see our district website www.ie.sd83.bc.ca